

Classroom Lesson at a Glance...

SOCIAL (10 minutes)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and kids at the door. **At this age not all children will participate, but most will want to be part of the fun.***

SNACK (15 minutes)

Provide children with one cup of water and one cup of Rice Chex cereal. Introduce today's Bible story during snack time.

GROUPS (15 minutes)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room.

Continue to offer these activities after children return from Large Group.

LARGE GROUP

- Worship
- Bible Story

BASIC TRUTH

GOD MADE ME

KEY QUESTION

WHO MADE EVERYTHING WONDERFUL?

BOTTOM LINE

GOD MADE EVERYTHING WONDERFUL.

MEMORY VERSE

"You have done great and wonderful things."

2 Samuel 7:23 NIV

BIBLE STORY FOCUS

God made the water and sky.

Genesis 1:6-10, 14-19

BASIC TRUTH

GOD MADE ME

KEY QUESTION

WHO MADE EVERYTHING WONDERFUL?

BOTTOM LINE

GOD MADE EVERYTHING WONDERFUL.

SOCIAL

Providing Time for Fun Interaction

PUDDLE JUMPERS

WHAT YOU NEED:

Blue construction paper and blue tape

WHAT YOU DO:

Before the Activity: Tape several pieces of the blue construction paper to the floor around the activity area. Be sure to tape all four sides down to prevent slips and falls. You will need one piece of paper per two children.

During the Activity: Encourage the children to pretend that the pieces of paper are puddles of water. Challenge the children to jump into the puddles. Repeat several times.

WHAT YOU SAY:

Before the Activity: "It looks like it rained in our room today! The blue paper (*point*) reminds me of rain puddles!"

During the Activity: "Let's jump in the puddles! (*Demonstrate.*) Great job!" (*Finish activity.*)

After the Activity: "Jumping in puddles is so much fun! We have puddles when it rains. Today we are going to hear a Bible story about who made the water. I am so excited!"

CLOUD COVER

WHAT YOU NEED:

Yellow construction paper, cotton balls, tape

WHAT YOU DO:

Before the Activity: Tape the sun to a table or the floor.

During the Activity: Place the cotton balls next to the sun. Challenge the children to make it a cloudy day by placing the cotton balls (clouds) on top of the sun. Then ask them to make a sunny day by removing the clouds from the sun. Repeat several times.

WHAT YOU SAY:

Before the Activity: "The sun keeps us warm and gives us light. On sunny days it is really hot and bright, and on cloudy days it is cooler and not as bright."

During the Activity: "Here is our sun (*point*) and these are our clouds (*point*). Let's make a cloudy day by putting the clouds in front of the sun. (*Do activity.*) Brrr! That makes it cooler. Now let's make a sunny day! Take off all of the clouds. (*Do activity.*) WOW! Now it is warm again!" (*Finish activity.*)

After the Activity: "I am so glad we have the sun and clouds to give us warm and cool weather. Today we are going to hear about who made the sun and clouds and the entire sky! WOW! I cannot wait for you to hear it!"

MEMORY VERSE

"You have done great and wonderful things."

2 Samuel 7:23 NIV

BIBLE STORY FOCUS

God made the water and sky.

Genesis 1:6-10, 14-19

MAKE IT TRUE

Bible Story

SNACK

Tidy up and transition the children from 'Make it Fun' activities to the tables for snack.

Give each child one cup of water and one cup of Rice Chex.

BIBLE STORY

Introduce this week's Bible story while the children are eating snack.

WHAT YOU NEED:

Bible

WHAT YOU DO:

Summarize this month's Bible stories.

WHAT YOU SAY:

Who made everything wonderful? God made everything wonderful."

Genesis 1:9-13

(Open your Bible to Genesis 1) You can read all about the WONDERful things God made in our Bible. And remember, everything we read in the Bible is TRUE! Did you

know that in the beginning of the world, there was just God? *(Pause)* Yep. The whole earth was water. God said, 'Let's separate the water. We'll have some water down here *(point to the floor)* and then I'll create the SKY!'

Then God put all the water in one place and called it 'sea.' And then dry ground appeared and he called it 'land.' And just like that, there was land, sky, and sea!

But God wasn't done! Then he said, 'Let there be light in the sky.' So, He created the sun. God made the sun to be the light in the day and then He created the moon to be the light in the night! And He filled the sky with stars! So many beautiful stars—more than we could ever count!

God made the water and sky. He made everything wonderful!

Who made everything wonderful? God made everything wonderful."

BASIC TRUTH

GOD MADE ME

KEY QUESTION

WHO MADE EVERYTHING WONDERFUL?

BOTTOM LINE

GOD MADE EVERYTHING WONDERFUL.

GROUPS

Creating a Safe Place to Connect

GOD MADE THE WATER AND THE SKY

WHAT YOU NEED:

"Water and Sky" Activity Page, small dessert plates, large craft sticks, and glue sticks.

WHAT YOU DO:

Before the Activity: Tape the top of a craft stick to the edge of each plate. Be sure to secure the sticks in place. The finished product should look like a magnifying glass. You will need one magnifying glass for each child.

During the Activity: Give each child a magnifying glass and a cutout circle from the Activity Page. Allow the children to color the picture. Help the children glue the circle onto the center of their plates.

After the Activity: Retell the Bible story.

WHAT YOU SAY:

Before the Activity: "Today we heard a wonderful Bible story about how God made the water and the sky."

During the Activity: "God made the sea, the moon, the stars, the sun, and clouds WONDERFUL! (Hold up magnifying glass.) This is going to be our magnifying glass. Uh-oh, there

is nothing in the middle to look at, though! (Point.) We need to put pictures of the sea and sky on our magnifying glass!" (Add the circle cutout and finish activity.)

After the Activity: "WOW! We heard an amazing and TRUE Bible story today! We learned that God made the sea and the sky! God made the sun, the moon, and the stars too! He takes such good care of us by giving us what we need. He made water for us to drink and the sun to keep us warm! WOW! Everything that God made is WONDERFUL! Who made everything wonderful? God made everything wonderful."

CLOUD BOUNCE

WHAT YOU NEED: Parachute/Sheet and cotton balls

WHAT YOU DO

Before the Activity: Lay the parachute flat on the floor. Place the cotton balls on top of the parachute. Tell the children that the cotton balls are clouds

During the Activity: Ask the children to stand around the parachute with you and invite them to each pick up a section of the parachute. Raise the parachute over your head and back down again to allow the clouds to bounce up and down. Repeat several times.

WHAT YOU SAY:

MEMORY VERSE

"You have done great and wonderful things."

2 Samuel 7:23 NIRV

BIBILE STORY FOCUS

God made the water and sky.

Genesis 1:6-10, 14-19

Before the Activity: "I see clouds on our parachute. Let's make them bounce!"

During the Activity: "Everyone grab hold of the parachute and we will make our arms go up and down. Let's see how high we can make the clouds go!"

After the Activity: "WOW! The clouds bounced super high! Today in our Bible story we learned that God made the clouds! He made the sea and everything in the sky WONDERFUL! **Who made everything wonderful? God made everything wonderful.**"

DOTTED RAIN

WHAT YOU NEED:

"Rain" Activity Page, blue dots

WHAT YOU DO:

Before the Activity: Guide the children to stand in front of you.

During the Activity: Give the children a sheet of blue dots and instruct them to add dots under the clouds to look like rain.

After the Activity: Reinforce the Bottom Line

WHAT YOU SAY:

Before the Activity: "Today we learned that God made the water and the sky. He makes it rain to give us water!"

During the Activity: "We are going to make it rain on our pages so that we can take them home and tell our families that God made everything wonderful! Use the

dot markers to make rain drops under the clouds." (*Demonstrate.*)

After the Activity: "WOW! It looks like it's raining on your page! It is amazing how God made everything so WONDERFUL, just like the rain! **Who made everything wonderful? God made everything wonderful.**"

WRAP IT UP

Ask children "Who made everything wonderful?" and prompt children to answer, "God made everything wonderful!"

DISMISSAL

ONLY A BACKGROUND CHECKED ADULT MAY CHECK CHILDREN OUT OF THE CLASSROOM.

Send home Parent Cue card and any activities the child has completed.